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| **RUBRIC: Literacy Activists: Brochure for *El Buen Samaritano*** | | | |
| **TEKS**  **Social Studies:**  5.6 Geography. The student uses geographic tools to collect, analyze, and interpret data. The student is expected to:  (B) translate geographic data into a variety of formats such as raw data to graphs and maps.  **Reading:**  5.26  Research/Organizing and Presenting Ideas. Students organize and present their ideas and information according to the purpose of the research and their audience. Students are expected to synthesize the research into a written or an oral presentation that:  (A)  compiles important information from multiple sources;  (C)  presents the findings in a consistent format; | **PROGRESSING** | **PROFICIENT** | **ADVANCED** | |
| The following are evident in the brochure   * A title page with appropriate information. * Information that helps the reader understand the importance of literacy. * Information that links HDI to literacy. * 1-3 things students can do to increase their reading level. * 1-3 things that adults can do to increase their reading level * Information about *El Buen Samaritano.* * Images/graphics * Some sources are cited * Uses conventions of language: mostly spelling and grammar. | The following are evident in the brochure:   * A title page with appropriate information that also draws the reader in. * Information that helps the reader understand the importance of literacy, including relevant evidence. * Information that links HDI to literacy. * 3-5 things students can do to increase their reading level. * -5 things that adults can do to increase their reading level * There are several suggestions informing the reader about where people can go to help improve their reading ability, including information about *El Buen Samaritano*. * Appropriate images/graphics including maps. * All sources are cited * Uses conventions of language: mostly spelling and grammar. | The following are evident in the PIXIE project:   * The project meets all of the requirements in the “Proficient” column, but also includes information on what parents can do to help their children grow in their reading proficiency. | |
| **Grade Scale** | **0-69** | **70-90** | **90-100** | |